Title I-D Neglected and Delinquent Youth Programs N&D E-Brief

A Newsletter from the Wisconsin Department of Public Instruction, Tony Evers Superintendent

February 2015

Monitoring Visits

Reminder that all institutions and facilities are on a 3-year monitoring rotation. You will be contacted approximately six weeks prior to the visit. Questions, please contact Aundrea Kerkenbush or Diane Schwartz.

Annual Count Update

Thank you for submitting your annual counts. We appreciate your efforts. The report has been filed with the USDE.

Wisconsin DPI Links

- Neglected and Delinquent
- o Trauma-Sensitive Schools
- Coordinated Services Teams
- Common Core State Standards Professional Development in:
 - Mathematics
 - English Language Arts

Wisconsin DPI

Wisconsin State Reading Association's Annual Convention February 5, 6, and 7. Click here to register.

Webinar Series: Leading a Balanced Literacy Assessment System

Click <u>here</u> for more information. New episodes are posted every three weeks.

US Department of Education

New Blog: Office of Special Education and Rehabilitative Services (OSERS)

Read the first blog post <u>Results Driven Accountability: IDEA</u> Part C Results in Data Determinations.

New Guidance on Correctional Education within Juvenile Justice Programs Click here for details.

National Center on Intensive Intervention - NCII
Updated Academic Intervention Tools Chart Click
here for details.

Professional Development

- 2015 Youth in Custody Certificate Program at Center for Juvenile Justice Reform, Georgetown University. Register by April 17, 2015 for July Program.
- New Training Module: Getting Ready to Implement Intensive Intervention: Infrastructure for Data-Based Individualization.
- Webinars: Making Fractions Make Sense: Considerations for Secondary and Intensive Intervention
- Ask the Expert Videos

New! The importance of leadership to support implementation of intensive intervention.

New! The research base for Direct Behavior Rating (DBR) as a behavioral progress monitoring measure.



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